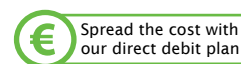


POSTGRADUATE DIPLOMA IN ARTS IN LEARNING AND TEACHING

– Adult and Workforce Education Track



Facfile

Schedule

Location	Duration	Fees	Start Date	Indicative Schedule
IFSC Campus	1 calendar year	€4,750 (Fees revised annually)	Sept 2018	Tuesday and Thursday 18.30 - 21.30 and some Saturdays 09.30 - 13.30.

Application

Apply online at www.ncirl.ie

Some classes may be delivered online.

Course Description

This course is designed to provide rigorous and systematic coverage of topics relating to learning and development. Mastery of the knowledge, skills, and competencies addressed in the programme will enable graduates to become more proficient and confident learning professionals in higher education and in other learning and development contexts.

A considerable body of scholarly knowledge, far greater than often realised, exists on how individuals learn and how their learning can be facilitated through effective facilitation. This programme provides candidates with a sound foundation in (1) various theoretical perspectives on effective learning and teaching; (2) practical skills to apply these theoretical understandings in one's own contexts; and (3) research skills needed to extend understanding of learning and development of others and to investigate new techniques for learner development.

Who is the course for?

The course is ideally suited to those within adult or workforce education contexts, or those who wish to pursue employment in the field of education and training including:

- Learning and development specialists
- Educational consultants
- Corporate and private trainers and tutors
- Instructional designers
- Training managers
- Learning and development managers
- Anyone who has been involved in a role of learning and development in an adult or workforce education environment and who wishes to up-skill

Award and Progression

The Postgraduate Diploma in Arts in Learning and Teaching is awarded by QQI at level 9 on the National Framework of Qualifications. Students who successfully complete this course may opt to defer this award and proceed to complete the Master of Arts in Learning and Teaching featured on page 76.

Entry Requirements

Applicants holding an honours degree 2.2 (level 8) in any discipline ideally with professional involvement in the facilitation of learning or training will be considered for the course. The college operates a Recognition of Prior Experiential Learning (RPEL) scheme, which means that applicants who do not meet the normal academic requirements may be considered based on relevant work or other relevant experience. All applicants will be interviewed by the Programme Director or member of the programme team, applicants may also be required to provide a specified written assignment. Depending on where applicants are working, there may also be a requirement for Garda vetting.

Course Content

- . Theories of Learning and Teaching
- . Contemporary and Enduring Questions in Education and Assessment
- . Strategies of Learning and Teaching
- . Practicum in Teaching for Adult and Workforce Education
- . Technology Enhanced Learning
- . Educational Assessment
- . Personal Development, Coaching and Mentoring
- . Culture and Individual Aspects of Learning

This course has a blended approach that schedules some classroom-based lectures alongside online classes. This gives students the opportunity to meet-up in the college and speak directly with lecturers.

